

Myrtle Beach Middle

950 Seahawks Way
Myrtle Beach, South Carolina 29577

Grades	6-8 Middle School	
Enrollment	888 Students	
Principal	Roger Gray	843-448-3932
Superintendent	Dr. Bobby Nalley, Acting Superintendent	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	23	18	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Average	Below Average	No
2006	Average	Unsatisfactory	No

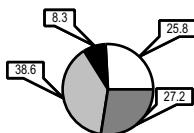
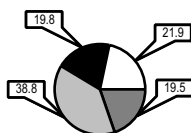
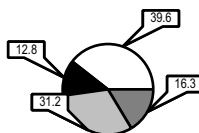
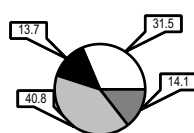
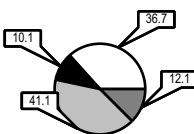
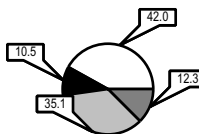
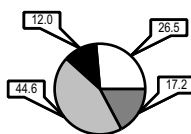
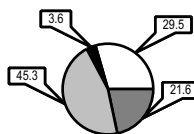
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1	97.8
English 1	N/A	94.9
Biology 1/Applied Biology 2	N/A	74.9
Physical Science	N/A	75.6
All Subjects	99.1	96.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	889	99.4	25.8	38.7	27.3	8.3	48.4	Yes	Yes
Gender									
Male	456	99.3	32.1	38.5	24.7	4.7	40.5	N/A	N/A
Female	433	99.5	19.2	38.9	29.9	12.0	56.5	N/A	N/A
Racial/Ethnic Group									
White	540	99.4	13.0	38.4	36.6	12.0	61.8	Yes	Yes
African American	238	99.6	42.2	45.0	12.3	0.5	23.7	No	Yes
Asian/Pacific Islander	17	100.0	23.5	41.2	29.4	5.9	58.8	I/S	I/S
Hispanic	79	100.0	64.1	20.3	7.8	7.8	26.6	No	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	757	99.5	19.2	40.1	31.0	9.7	55.2	N/A	N/A
Disabled	132	99.2	64.3	30.4	5.2	0.0	7.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	889	99.4	25.8	38.7	27.3	8.3	48.4	N/A	N/A
English Proficiency									
Limited English Proficient	74	100.0	76.7	16.7	3.3	3.3	15.0	No	Yes
Non-Limited English Proficient	815	99.4	21.6	40.5	29.2	8.7	51.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	523	99.2	39.5	42.7	15.1	2.7	30.2	No	Yes
Full-pay meals	366	99.7	8.5	33.7	42.5	15.3	71.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	889	99.6	21.5	38.9	19.7	19.9	51.1	Yes	Yes
Gender									
Male	456	99.3	24.0	36.8	18.3	21.0	49.4	N/A	N/A
Female	433	99.8	18.9	41.1	21.2	18.9	52.8	N/A	N/A
Racial/Ethnic Group									
White	540	99.4	12.8	36.8	22.8	27.6	63.8	Yes	Yes
African American	238	99.6	34.6	44.1	16.1	5.2	28.4	Yes	Yes
Asian/Pacific Islander	17	100.0	17.6	29.4	23.5	29.4	64.7	I/S	I/S
Hispanic	79	100.0	42.2	37.5	10.9	9.4	29.7	No	Yes
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	757	99.6	16.0	39.7	21.6	22.7	56.9	N/A	N/A
Disabled	132	99.2	53.9	33.9	8.7	3.5	16.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	889	99.6	21.5	38.9	19.7	19.9	51.1	N/A	N/A
English Proficiency									
Limited English Proficient	74	100.0	53.3	36.7	6.7	3.3	16.7	No	Yes
Non-Limited English Proficient	815	99.5	18.9	39.1	20.8	21.3	53.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	523	99.4	31.3	45.3	14.6	8.8	33.6	No	Yes
Full-pay meals	366	99.7	9.1	30.9	26.1	34.0	73.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	889	99.4	39.5	31.3	16.4	12.8	29.2
Gender							
Male	456	99.3	38.6	28.2	15.6	17.6	33.2
Female	433	99.5	40.4	34.5	17.1	7.9	25.1
Racial/Ethnic Group							
White	540	99.4	24.4	35.8	21.2	18.5	39.7
African American	238	99.6	65.9	24.6	7.6	1.9	9.5
Asian/Pacific Islander	17	100.0	23.5	35.3	29.4	11.8	41.2
Hispanic	79	100.0	67.2	18.8	7.8	6.3	14.1
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	757	99.3	34.4	33.2	17.9	14.4	32.4
Disabled	132	100.0	69.6	20.0	7.0	3.5	10.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	889	99.4	39.5	31.3	16.4	12.8	29.2
English Proficiency							
Limited English Proficient	74	100.0	83.3	11.7	0.0	5.0	5.0
Non-Limited English Proficient	815	99.4	35.9	32.9	17.7	13.5	31.2
Socio-Economic Status							
Subsidized meals	523	99.2	57.1	28.0	10.6	4.3	14.9
Full-pay meals	366	99.7	17.3	35.5	23.6	23.6	47.2

Social Studies							
All Students	889	99.7	31.5	40.8	14.1	13.7	27.7
Gender							
Male	456	99.6	29.1	40.0	14.6	16.3	30.9
Female	433	99.8	33.9	41.6	13.5	11.0	24.5
Racial/Ethnic Group							
White	540	99.6	20.5	43.1	18.3	18.1	36.4
African American	238	99.6	51.7	37.4	7.1	3.8	10.9
Asian/Pacific Islander	17	100.0	23.5	47.1	5.9	23.5	29.4
Hispanic	79	100.0	50.0	34.4	6.3	9.4	15.6
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	757	99.6	25.7	43.3	15.4	15.7	31.1
Disabled	132	100.0	66.1	26.1	6.1	1.7	7.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	889	99.7	31.5	40.8	14.1	13.7	27.7
English Proficiency							
Limited English Proficient	74	100.0	60.0	30.0	3.3	6.7	10.0
Non-Limited English Proficient	815	99.6	29.2	41.7	14.9	14.2	29.2
Socio-Economic Status							
Subsidized meals	523	99.4	45.5	36.0	10.8	7.7	18.5
Full-pay meals	366	100.0	13.9	46.7	18.1	21.2	39.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	27.3	37.1	24.0	11.6	35.6
	7	290	99.7	22.7	45.1	26.7	5.5	32.2
	8	325	100.0	23.3	41.1	25.0	10.6	35.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	289	100.0	24.7	33.8	28.9	12.5	41.4
	7	302	99.3	24.2	37.9	30.9	7.1	37.9
	8	298	99.0	28.4	44.3	22.0	5.3	27.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	14.9	34.5	27.3	23.3	50.5
	7	290	100.0	20.7	40.2	19.5	19.5	39.1
	8	325	99.7	30.5	47.3	14.4	7.9	22.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	289	100.0	13.3	35.4	28.1	23.2	51.3
	7	302	99.3	16.0	42.8	16.0	25.3	41.3
	8	298	99.3	35.1	38.5	15.1	11.3	26.4
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	45.1	28.0	11.3	15.6	26.9
	7	290	100.0	28.1	30.9	15.2	25.8	41.0
	8	325	99.7	32.5	37.0	12.7	17.8	30.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	289	100.0	49.4	25.9	14.4	10.3	24.7
	7	302	99.0	34.7	30.2	19.4	15.7	35.1
	8	298	99.3	34.5	37.9	15.2	12.5	27.7
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	27.6	36.4	17.5	18.5	36.0
	7	290	100.0	37.1	37.1	13.7	12.1	25.8
	8	325	99.7	31.8	45.9	12.0	10.3	22.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	289	100.0	26.2	30.4	19.4	24.0	43.3
	7	302	99.3	42.0	38.7	9.3	10.0	19.3
	8	298	99.7	26.0	53.2	13.6	7.2	20.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 888)				
Students enrolled in high school credit courses (grades 7 & 8)	45.7%	Down from 52.9%	15.5%	16.7%
Retention rate	1.2%	Up from 0.5%	1.9%	2.5%
Attendance rate	95.0%	Down from 95.5%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 5.3%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.7%	0.0%	1.0%
Eligible for gifted and talented	31.6%	Up from 28.4%	18.8%	15.6%
On academic plans	41.1%	N/AV	41.1%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	12.9%	Down from 14.7%	13.1%	12.4%
Older than usual for grade	2.1%	Up from 1.2%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.8%	Up from 3.2%	0.6%	0.9%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 56)				
Teachers with advanced degrees	50.0%	Down from 56.9%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.2%	N/A	6.2%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 4.0%	3.0%	5.6%
Teachers returning from previous year	85.6%	Down from 88.2%	87.7%	84.6%
Teacher attendance rate	93.8%	Down from 94.6%	94.8%	94.8%
Average teacher salary	\$45,357	Up 4.6%	\$42,812	\$42,267
Prof. development days/teacher	13.9 days	Up from 11.5 days	12.3 days	11.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.9 to 1	22.4 to 1	21.1 to 1
Prime instructional time	87.9%	Down from 89.5%	89.7%	89.0%
Dollars spent per pupil*	\$6,178	Up 1.7%	\$6,178	\$6,243
Percent of expenditures for teacher salaries*	63.2%	Down from 66.0%	59.8%	59.8%
Percent of expenditures for instruction*	67.7%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	98.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the completion of our first year as a Literacy First school, the 2005-06 school year was a year of celebration and success for the faculty and staff of Myrtle Beach Middle School. Our students, faculty, and staff continued to shine in the areas of academics, athletics, extra curricular and community service activities. Literacy continues to be a major focus at MBMS. The implementation of MIRP (Monitored Independent Reading Practice) brought the entire school together to show our dedication and love for reading. The neighboring business community provided ongoing support for our efforts and we applaud their mentoring involvement with our school.

MBMS received awards and accolades in the following areas: we featured 27 eighth-grade SC Junior Scholars and 3 seventh-grade Duke TIP Scholars; more than 100 students received high school credit for Algebra I, 37 of whom were seventh graders; 16 students received high school credit for Geometry; more than fifty students passed the keyboarding proficiency test for one-half unit of high school credit. The fine arts program including the band, chorus, orchestra and winter guard featuring 300 MBMS students stood head and shoulders above the rest and received superior ratings at district, state and regional competitions.

The Myrtle Beach Middle School athletic teams did not disappoint the larger-than-ever crowds who came to cheer them on. Boys' football and basketball led the district in winning seasons. Several students made their mark on the JV athletic teams in the areas of baseball, cross country, soccer, softball, tennis, track and field. Our young Seahawk athletes are the ones to watch in the future!

MBMS took the initiative this year to increase the number of extracurricular activities for students and did so by offering several clubs for students to participate in after school. These included Mock Trial, Math Counts teams, Student Council, Chess Club, and grade level book clubs. MBMS's faculty and staff were able to recognize students through our Good News Card Incentive Program.

We continued our commitment to service learning. Several projects in our school and community including canned food drives, recycling, landscape and grounds beautification, Susan B. Komen Breast Cancer Foundation, American Heart Association, Leukemia and Lymphoma Society, Holiday Angel Fund, Hurricane Katrina Relief, School-wide Recycling Campaign and other worthy causes were recipients of goods, services and monetary contributions.

Myrtle Beach Middle School is dedicated to helping each child be successful in and out of the classroom. Our dedicated team of faculty, staff, parents and community members share a common goal of helping each child achieve his or her personal best.

Roger Gray, Principal, MBMS, 2005-06

Christi Sloan, Chair, School Improvement Council 2005-06

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	253	98
Percent satisfied with learning environment	73.1%	71.1%	81.4%
Percent satisfied with social and physical environment	82.4%	72.8%	79.4%
Percent satisfied with school-home relations	59.6%	82.4%	78.4%

*Only students at the highest middle school grade level at this school and their parents were included.